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ABSTRACT

This resource index contains a categorical listing of 441 doctoral dissertations completed between 1972 and November 1987 that address various aspects of Indian education. The purpose of the index is to make this information accessible to students, parents, educators, and others interested in Indian education. The index is designed to identify past research and generate future research topics. Each dissertation is listed once under one of 38 subject headings. Each entry includes title, author, degree granting academic institution, and date. The majority of dissertations included were compiled from the "Dissertation Abstracts International" (DAI). Entries for these dissertations include the DAI number. A special prefix to the date in an entry indicates that the citation came from "American Doctoral Dissertations." If the dissertation is available from University Microfilms International, the order number is included. Subject categories and number of dissertations for each topic are: achievement and persistence (29); administration (11); adult (7); art (9); attitudes (11); Bible and Christianity (8); bilingual (3); communication (9); computers (1); counseling (7); creativity and aesthetics (4); culture and cultural anthropology (22); curriculum and instruction (13); federal and public policy (33); federal schools (8); finance and resources (11); handicapped (5); health (18); higher (18); issues in American Indian education (12); language (25); leaders and leadership (7); literature and history (45); mathematics (4); music (12); needs assessment (10); pre-school and grade school (15); religion (11); self-concept and values (16); substance abuse (4); teacher (7); teacher aides (2); teacher evaluation (3); testing (12); theater (2); urban (11); vocation (8); and women and sexism (8). This document contains a form for ordering dissertation copies from University Microfilms International. (ALL)

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INDIAN EDUCATION

RESOURCE PAPER

SELECTED DISSERTATIONS IN INDIAN EDUCATION (1972 to 1987)

SECOND EDITION

NOVEMBER 1987

BRENT MICHAEL DAVIDS
JOHN TIPPECONNIC III

U.S. DEPARTMENT OF EDUCATION
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INTRODUCTION

This resource index contains a listing of doctoral dissertations that address various aspects of Indian issues and concerns. The purpose of the index is to make this information available to students, parents, educators, and others interested in Indian Education. Also, the index is designed to identify past research in Indian Education and help generate future research topics.

The primary source of information in compiling this index was the Dissertation Abstracts International (DAI). The dissertations listed in the index were completed between 1972 and November 1987. Each dissertation is placed once in separate subject areas, listed in the Table of Contents.

The abstracts of each dissertation appear in the Dissertation Abstracts International. To locate the abstracts, find the DAI number in the listing (for instance, 39A/ p. 4858). The resource number corresponds with the external print on the Dissertation Abstracts International resource books. The entry also indicates the volume (39A), and the page number (p. 4858A).

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ACHIEVEMENT AND PERSISTENCE

AMERICAN INDIAN ETHNO-SCIENCE: A STUDY OF ITS EFFECT ON STUDENT ACHIEVEMENT--Snow, Albert J. (Ed.D.), 1974, University of Maryland, 283 p.
(36/02A, p. 760) DCJ75-17904

AMERICAN INDIANS IN HIGHER EDUCATION: A LONGITUDINAL STUDY OF PROGRESS AND ATTAINMENT--McNamara, Patricia Porter (Ph.D.), 1982, University of California, Los Angeles, 258 p.
(43/07A, p. 2252) DEP82-29688

ANALYSIS OF THE ACADEMIC ACHIEVEMENT OF SELECTED INDIAN TRIBES AND VARIABLES ASSOCIATED WITH HIGH ACHIEVEMENT--Milam, Donald Ray (Ph.D.), 1972, Arizona State University, 98 p.
(33/07A, p. 3395) DCJ72-32828

BIOBEHAVIORAL CORRELATES OF PERCEPTUAL COGNITIVE MOTOR PERFORMANCE IN A SAMPLE OF SOUTHWEST INDIAN JUNIOR HIGH SCHOOL STUDENTS--Blanchard, Joseph David (Ph.D.), 1973, University of New Mexico, 421 p.
(34/10A, p. 6441) DCJ74-08658

CHARACTERISTICS OF SELF-REGARD, LOCUS OF CONTROL AND ACADEMIC ACHIEVEMENT OF SELECTED AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION--Harris, Leighanne (Ph.D.), 1979, University of Washington, 151 p.
(40A/1979, p. 3143A) 7927801

A COMPARATIVE STUDY OF ACADEMIC SUCCESS OF COMMUNITY COLLEGE TRANSFER STUDENTS AND NATIVE STUDENTS AT WASHINGTON STATE UNIVERSITY--Wilson, Daniel Clarence (Ed.D.), 1983, Washington State University, 142 p.
(44/11A, p. 3304) DEQ84-04625

A COMPARATIVE STUDY OF PREFERENCES OF ANGLO AND AMERICAN INDIAN CHILDREN FOR PARTICULAR VISUAL QUALITIES--Alhelm, Frank Anton (Ed.D.), 1973, University of New Mexico, 124 p.
(34/10A, p. 6346) DCJ74-08857

A COMPARISON OF STUDY HABITS AND ATTITUDES OF ACADEMICALLY SUCCESSFUL AND ACADEMICALLY UNSUCCESSFUL AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION (Time-on-task, Learning)--Burson, Carnes Dudley (Ed.D.), 1985, Northern Arizona University, 190 p.
(46/10A, p. 2935) DES85-28063

CREDIT HOUR PATTERNS OF NATIVE AND TRANSFER BACCALAUREATE STUDENTS WHO GRADUATED FROM SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE IN 1976 AND 1980--Davis, William Green (Ph.D.), 1982, Southern Illinois University at Carbondale, 194 p.
(44/07A, p. 2056) DEQ83-26525

CULTURAL FACTORS IN THE SUCCESS AND FAILURE OF AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION: A CASE STUDY FOR THE YAKIMA INDIAN NATION--Ross, Kathleen Anne (Ph.D.), 1979, Claremont Graduate School, 293 p.
(40A, 1979, 128-A) 7911543

DROPOUTS AND GRADUATES AMONG NATIVE AMERICAN ADULTS SCHOOLED ON A RESERVATION (ARIZONA)--Blumhagen, Richard Hugo (Ed.D.), 1984, Northern Arizona University, 110 p.
(45/02A, p. 353) DEQ84-11453

EDUCATIONAL AND OCCUPATIONAL EXPECTATIONS OF HIGH SCHOOL STUDENTS ON THE FLATHEAD INDIAN RESERVATION--Peregoy, Robert Meyer (Ed.D.), 1979, Montana State University, 1976 p.
(40A/1979, p. 3152A) 7925071

EDUCATIONAL DROPOUT AMONG BLACKFOOT INDIANS IN ALBERTA: A SAGE ANALYSIS --Schrimshaw, Ronald Thomas (Ed.D.), 1980, Brigham Young University, 170 p.
(p. 2986-A) Order No. 8102739

AN EVALUATION OF PREDISPOSING DROP-OUT FACTORS WHICH AFFECT ACADEMIC PERFORMANCE AMONG SIXTH GRADERS IN THE MISSISSIPPI CHOCTAW INDIAN SCHOOLS--Currie, Patricia, Annette Sumners (Ed.D.), University of Virginia, 82 p.
(33/07A, p. 3283) DCJ72-33233

FACTORS AFFECTING THE ACADEMIC ACHIEVEMENT OF NATIVE AMERICAN STUDENTS AT THE UNIVERSITY OF ARKANSAS FROM 1980 THROUGH 1984--Coser, Pete Gary (Ed.D), 1985, University of Arkansas, 136 p.
(46/10A, p. 2936) DES85-28883

FACTORS RELATED TO PERFORMANCE OF AMERICAN INDIAN STUDENTS (Education, Higher)--Krause, Dolores Rose (Ed.D.), 1987, University of Washington, 136 p.
(p. 577A) DA8713379

THE INDIAN STUDENT AT A DISADVANTAGE IN THE PUBLIC SCHOOLS--Larsh, Edward Beurman (Ed.D.), 1974, University of Northern Colorado, 88 p.
(35/05A, p. 2840) DCJ74-24492

AN INVESTIGATION OF THE EFFECT OF THE CITE LANGUAGE ARTS CURRICULUM ON THE ACHIEVEMENT LEVEL OF NAVAJO INDIAN STUDENTS--Ramey, Joseph H. (Ed.D.), 1974, Arizona State University, 106 p.
(35/A, p. 807) DCJ74-16715

A MULTIFACETED INQUIRY INTO THE PERSONALITY FACTORS AND ACADEMIC ACHIEVEMENT OF INDIAN HIGH SCHOOL STUDENTS--Talley, Tyra (Ed.D.), 1975, University of South Dakota, 84 p.
(36/08A, p. 5083) DCJ76-02409

A MULTIVARIATE ANALYSIS OF INDIAN AND NON-INDIAN STUDENT ALIENATION--Simonson, David Allan (Ph.D.), 1973, University of Alberta (Canada)
(X1974)

NATIVE AMERICAN CULTURAL ATTACHMENT: THE RELATIONSHIP TO STUDENT COGNITIVE STYLE AND ACADEMIC ACHIEVEMENT (Education, Psychology)--Greig, Laurie Ulnkinson (Ph.D.), 1987, University of Washington, 153 p.
(p. 4327-A) DA 8706573

PERSISTENCE OF AMERICAN INDIAN STUDENTS AT A COMPREHENSIVE STATE UNIVERSITY (Education, Administration)--Suarez, Omero (Ph.D.), 1981, University of Oklahoma, 117 p.
(p. 47-A) Order No. 8113250

PSYCHOLOGICAL AND ENVIRONMENTAL FACTORS RELATED TO THE SURVIVABILITY OF AMERICAN INDIAN STUDENTS IN EDUCATION (Higher Education, Persistence, CPI)--Litzau, Kenneth Leroy (Ph.D.), 1984, University of North Dakota, 81 p.
(45/05A, p. 1300) DEQ84-18092

THE RELATIONSHIP OF STUDENT ATTITUDES TOWARD SCHOOL TO ACADEMIC ACHIEVEMENT AND SCHOOL ATTENDANCE OF AMERICAN INDIAN STUDENTS IN PUBLIC SCHOOLS WITH ENTITLEMENT GRANTS FROM PART A OF THE INDIAN EDUCATION ACT OF 1972--Davis, Anselm George, Jr. (Ed.D.), 1983, The Pennsylvania State University, 127 p.
(44/10A, p. 2937) DEQ83-27478

A STUDY OF PERSISTENCE OF AMERICAN INDIAN STUDENTS AT A LARGE SOUTHWESTERN UNIVERSITY (Education, Higher)--Fallows, Robert James (Ph.D.), 1987, Arizona State University, 250 p.
(p. 574-A) DA8713654

A STUDY OF SELECTED CHARACTERISTICS OF SUCCESSFUL AND UNSUCCESSFUL AMERICAN INDIAN STUDENTS ENROLLED AT MONTANA STATE UNIVERSITY FROM SEPTEMBER, 1967 TO JUNE, 1972--Boyich, Daniel Louis (Ed.D.), 1974, Montana State University, 111 p.
(35/A, p. 1938) DCJ74-23483

A STUDY OF THE CONTRIBUTING FACTORS RELATING TO WHY AMERICAN INDIAN STUDENTS DROP OUT OF OR GRADUATE FROM EDUCATIONAL PROGRAMS AT THE UNIVERSITY OF NORTH DAKOTA (Education, Higher)--Jeanotte, Leigh Dennis (Ed.D.), 1981, University of North Dakota, 223 p.
(p. 1508-A) Order No. 8120392

A STUDY OF THE RELATIONSHIP OF PEER TUTORING AND ACADEMIC ACHIEVEMENT FOR A SELECT GROUP OF INDIAN STUDENTS--Webb, Robert Paul II (Ed.D.), 1976, University of Tulsa, 81 p.
(37/06A, p. 3433) DCJ76-29351

VARIABLES ASSOCIATED WITH DROPOUTS AND PERSISTERS AT AN INDIAN JUNIOR COLLEGE--Atkinson, Margaret Rita (Ed.D.), 1985, University of Kansas, 90 p.
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AN ANALYSIS OF ADMINISTRATORS' ATTITUDES IN BUREAU OF INDIAN AFFAIRS SCHOOLS TOWARD THE COMMUNITY EDUCATION CONCEPT--Cunningham, Richard Edward (Ph.D.), 1973, Texas A & M University. 163 p.
(34/07A, p. 3742) DCJ74-01002

ATTITUDES OF ADMINISTRATORS OF NATIVE AMERICAN CONTRACT SCHOOLS TOWARD CONTRACTING AND ITS PERCEIVED EFFECT IN PROMOTING SELF-DETERMINATION--Lyons, Roy Laird (Ed.D.), 1983, Northern Arizona University, 172 p.
(44/08A, p. 2312) DEQ83-28347

COMPARATIVE PERCEPTIONS OF THE INDIAN SCHOOL PRINCIPAL'S NORMATIVE ROLE BY TRIBAL LEADERS AND PRINCIPALS--St. Germaine, Richard Dale (Ph.D.), 1975, Arizona State University, 130 p.
(36/04A, p. 1967) DCJ75-22561

A COMPARISON OF GRADUATES OF THE NATIVE AMERICAN PROGRAM AND NON-INDIAN GRADUATES IN EDUCATIONAL ADMINISTRATION (Pennsylvania)--Gorospe, Larry Darwin (Ed.D.), 1983, Pennsylvania State University, 108 p.
(44/10A, p. 2939) DEQ83-27497

THE CONTRIBUTION OF SELECTED ADMINISTRATIVE FACTORS TO THE SUCCESS OF THE INNOVATIVE EDUCATIONAL PROGRAMS IN BILINGUAL NAVAJO SCHOOLS--Stevenson, John Renfrew (Ed.D.), 1979, Northern Arizona University, 136 p.
(40A, p. 1201-A) 7919013

DECISION MAKING IN INDIAN EDUCATION PROGRAMS IN EASTERN AND WESTERN OKLAHOMA (Education, Administration)--Work, Joe Hugh (Ph.D.), 1981, University of Oklahoma, 223 p.
(p. 499-A) Order No. 8116756

THE IDENTIFICATION OF THE SCHOOL BOARD TRAINING NEEDS OF ESKIMO AND INDIAN LAY ADVISORY SCHOOL BOARD MEMBERS OF RURAL ALASKA--Coverdale, Miles L. (Ed.D.), 1972, Utah State University, 109 p.
(33/07A, p. 3182) DCJ73-00932

PERCEPTUAL PATTERNS OF ADMINISTRATORS AND TITLE IV ADVISORY COMMITTEE MEMBERS REGARDING EDUCATIONAL GOALS AND PROGRAM NEEDS OF INDIAN STUDENTS IN OKLAHOMA PUBLIC SCHOOLS--Farrell, James D. (Ed.D.), 1978, Oklahoma State University, 96 p. X1978
(39A, 1979, p. 4621A) 79-03665

THE RELATIONSHIP BETWEEN EDUCATIONAL ADMINISTRATORS' POSITIONS AND SUPPORT OF DECENTRALIZATION OF AUTHORITY IN THE BUREAU OF INDIAN AFFAIRS (Education, Administration)--Charleston, Gilbert Mike (Ph.D.), 1980, The Pennsylvania State University, 183 p.
(p. 4224-A) Order No. 8107550

THE RELATIONSHIP OF BILINGUALISM TO SELECTED INDICATORS OF INDIAN CULTURAL IDENTITY AS A VARIABLE IN THE ADMINISTRATION OF INDIAN EDUCATION--Ross, Kenneth George (Ph.D.), 1973, University of Minnesota, 167 p.
(34/05A, p. 2239) DCJ73-25685

SCHOOL ADMINISTRATORS' PERCEPTIONS OF AMERICAN INDIAN EDUCATION--Billison, Samuel William (Ed.D.), 1972, University of Arizona, 138 p.
(33/12A, p. 6751) DCJ73-13327

ADULT

ADMINISTRATIVE PLANNING IN INDIAN ADULT EDUCATION BASED ON THE SOCIOECONOMIC EFFECTS OF HIGH SCHOOL VERSUS NON-HIGH SCHOOL GRADUATION--Fairweather, Donald Charles, Jr. (Ed.D.), 1977, University of Houston, 109 p.
(38/05A, p. 2479) DCJ77-24443

BICULTURALISM AND BARRIERS TO LEARNING AMONG MICHIGAN INDIAN ADULT STUDENTS --Akao, Samuel Francis (Ph.D.), 1983, Michigan State University, 161 p.
(44/12A, p. 3572) DEQ84-07162

A COMPARATIVE ANALYSIS OF GED PERFORMANCE SCORES BETWEEN INDIAN AND NON-INDIAN ADULT LEARNERS (Education, Adult)--Farlee, Cherie Ann (Ed.D.), 1982, University of South Dakota, 116 p.
(p. 1792-A) DA8226281

IDENTIFICATION AND ANALYSIS OF INFORMATIONAL NEEDS AS PERCEIVED BY AN INDIAN ADULT COMMUNITY--Sahmaunt, Joseph Hurley (Ed.D.), 1977, University of Minnesota, 150 p.
(38/03A, p. 1276) DCJ77-18948

AN INVESTIGATION OF PERCEPTIONS OF AMERICAN INDIANS AT ADULT/CONTINUING EDUCATION IN WEEKEND AND EVENING PROGRAMS AT SIOUX EMPIRE COLLEGE--Otesch, James Austin (Ed.D.), 1983, University of Minnesota, 166 p.
(44/11A, p. 3249) DEQ84-04378

A STUDY OF PARTICIPATION IN ADULT EDUCATION PROGRAMS OF AMERICAN INDIANS IN A NORTH CAROLINA CORRECTIONAL INSTITUTION (Education, Adult)--Oxendine, Reginald Lee (Ed.D.), 1982, North Carolina State University at Raleigh, 183 p.
(p. 629-A) DA82-17053

A SURVEY OF OKLAHOMA ADULT COMPREHENSIVE LEARNING CENTERS ADMINISTERED BY THE BUREAU OF INDIAN AFFAIRS AND THE OFFICE OF INDIAN EDUCATION--Ahtone, James Kendall (Ed.D.), 1983, University of Oklahoma, 185 p.
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ART

CONTINUITY AND CHANGE IN A TRADITIONAL CRAFT: HAMMOCK MAKING AMONG THE ZAPOTEC IN JUCHITAN, OAXACA, MEXICO (NATIVE AMERICAN, FOLKLORE)--Bucuvalas, Tina (Ph.D.), 1986, Indiana University, 251 p.
(p. 4478-A) DA8707777

THE EFFECTS OF EURO-AMERICAN CONTACT ON NATIVE AMERICAN PAINTING, 1869-1979 (Sociology, Ethnic and Racial Studies)--Milner, Lynette Schuster (Ph.D.), 1981, University of California, Los Angeles, 221 p.
(p. 4604-A) DA8206052

THE EFFECTS OF TWO DIFFERENT CRITICAL APPROACHES TO THE ARTS OF THE PENOBSCOT INDIANS UPON THE ACHIEVEMENT LEVELS OF NON-INDIAN INTROVERTED AND EXTROVERTED STUDENTS (Maine)--Romanoff, Stephen James (Ph.D.), 1983, New York University, 191 p.
(45/05A, p. 1321) DEQ84-12351

THE INDIAN ARTS AND CRAFTS BOARD - AN ASPECT OF NEW DEAL INDIAN POLICY (History, U.S.)--Schrader, Robert Fay (Ph.D.), 1981, Marquette University, 520 p.
(p. 4121-A) DA8203778

THE INSTITUTE OF AMERICAN INDIAN ARTS 1962 TO 1978: WITH HISTORICAL BACKGROUND 1890 to 1962 (New Mexico)--Garmhausen, Winona Marie (Ph.D.), 1982, University of New Mexico, 425 p.
(44/02A, p. 419) DEP83-13993

ISSUES OF ART EDUCATION FOR AMERICAN INDIANS IN THE BUREAU OF INDIAN AFFAIRS' SCHOOLS--Bryant, Billy Joe (Ed.D.), 1974, Pennsylvania State University, 254 p.
(35/12A, p. 7523) DCJ75-10788

NAVAJO WEAVING DESIGN: 1750-1900 (Anthropology, Cultural)--Whitaker, Kathleen (Ph.D.), 1986, University of California, Los Angeles, 627 p.
(p. 430-A) DA8711682

RESERVATION DIFFERENTIATION OF IROQUOIS FALSE FACE MASKS (Indians, Art) (Anthropology, Cultural)--Rosenthal, Beryl (Ph.D.), 1986, State University of New York at Buffalo, 189 p.
(p. 3468-A) DA8629106

SOUTHEAST INDIAN ART AND CULTURE: IMPLICATIONS FOR EDUCATION--Rapp, Susan Power (Ed.D.), 1982, University of Georgia, 419 p.
(43/A, p. 2205) DA8228719

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AMERICAN INDIAN STUDENTS' PERCEPTIONS OF ACTUAL AND IDEAL DORMITORY AIDE PUPIL CONTROL BEHAVIOR, AND STUDENTS' ATTITUDES REGARDING THEIR DORMITORY AIDES--Davis, James L. (Ed.D.), 1979, Pennsylvania State University, 145 p.
(40A, 1979, p. 145-A) 7915707

AN ANALYSIS OF SELECTED ATTITUDES TOWARD SCHOOL AND KNOWLEDGE OF INDIAN CULTURE HELD BY INDIAN STUDENTS ENROLLED IN THE GRAND FORKS, NORTH DAKOTA PUBLIC SCHOOLS--McCluskey, Murton Leon (Ed.D.), 1975, University of North Dakota, 175 p.
(37/05A, p. 2702) DCJ76-18160

ATTITUDES OF AMERICAN INDIAN PARENTS WITH CHILDREN IN TRADITIONAL MINNEAPOLIS PUBLIC SCHOOLS, COMPARED WITH ATTITUDES OF AMERICAN INDIAN PARENTS WITH CHILDREN IN ALTERNATIVE SCHOOLS--Davis, Donald James (Ed.D.), 1976, University of Minnesota, 128 p.
(37/06A, p. 3288) DCJ76-27777

CHANGING THE RACIAL ATTITUDES OF NON-INDIAN JUNIOR COLLEGE STUDENTS TOWARD NAVAJOS USING CULTURE CAPSULES--Reeve, Rex Cropper, Jr. (Ed.D.), 1974, Brigham Young University, 123 p.
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A COMPARATIVE STUDY OF PREFERENCES OF ANGLO AND AMERICAN INDIAN CHILDREN FOR PARTICULAR VISUAL QUALITIES--Alhelm, Frank Anton (Ed.D.), 1973, University of New Mexico, 124 p.
(34/A, p. 6346) DCJ74-08857

NAVAJO INDIAN PARENT EDUCATION: AN EXPERIMENTAL STUDY--Peterson, Mark Ellis (Ph.D.), 1983, University of Oregon, 105 p.
(44/11A, p. 3314) DEQ84-03754

THE RELATIONSHIP BETWEEN TEACHER PUPIL CONTROL IDEOLOGY AND ELEMENTARY STUDENT ATTITUDES IN NAVAJO SCHOOLS--Tippeconnic, John William III (Ph.D.), 1975, Pennsylvania State University, 137 p.
(36/09) 766175

THE RELATIONSHIP OF PERCEIVED COMMUNITY EDUCATIONAL VIEWPOINTS AND PUPIL CONTROL IDEOLOGY AMONG TEACHERS--Gipp, Gerald E. (Ph.D.), 1974, Pennsylvania State University (added reference not included in DAI).

SCIENCE UNDERSTANDINGS AND RELATED ATTITUDES OF AMERICAN INDIAN AND WHITE STUDENTS: A STUDY OF CULTURAL DIFFERENCES--Herrin, Alan R. (Ph.D.), 1972, Nova University, X1973

A STUDY OF BUREAU OF INDIAN AFFAIRS SCHOOL PERSONNEL ATTITUDES ABOUT NAVAJO EDUCATION--Hurd, Duane Edwin (Ed.D.), 1972, University of Northern Colorado, 122 p.
(33/11A, p. 5971) DCJ73-10980

A STUDY OF THE ATTITUDES, CHARACTERISTICS, AND OPINIONS OF NATIVE AMERICAN STUDENTS MAJORING IN LIBERAL ARTS AT HASKELL INDIAN JUNIOR COLLEGE--Burgess, Billy Joe (Ed.D.), 1976, University of Kansas, 228 p.
(37/A, p. 4888) DCJ77-02199

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THE ANGLICAN CHURCH AND NATIVE EDUCATION: RESIDENTIAL SCHOOLS AND ASSIMILATION (Education, History)--Porter, Eric Ronald (Ed.D.), 1981, University of Toronto (Canada)
(p. 4333-A)

CHRISTIAN FREDERICK POST, 1715-1785: MISSIONARY AND DIPLOMAT TO THE INDIANS OF AMERICA--Chase, Thomas Christopher (D.Ed.), 1982, The Pennsylvania State University, 209 p.
(43/A, p. 2424) DA8228869

A CRITICAL HISTORY OF THE SOUTHERN BAPTIST INDIAN MISSION MOVEMENT, 1855-1861 (History, U.S.)--Wiggins, Lexie Oliver, Jr. (Ph.D.), 1980, The University of Alabama, 226 p.
(41/A, p. 3698-A) Order No. 8100597

AN EXTENSION TRAINING PROGRAM DESIGNED TO ENABLE ATHABASKAN INDIAN CHRISTIANS IN RURAL ALASKA TO TEACH THE CONTENT AND MEANING OF THE BIBLE: GOD'S LIVING WORD--Keller, Daniel G.R., Jr. (Ed.D.), 1985, New York University, 757 p.
(46/03A, p. 664 DER85-10786

THE IDEAS AND ATTITUDES OF PROTESTANT MISSIONARIES TO THE NORTH AMERICAN INDIANS--Stevens, Michael Edward, (Ph.D.), 1978, The University of Wisconsin, 385 p.
(39/A, p. 1791) 78-11743

PIETY, POLITICS, AND PROFIT: AMERICAN INDIAN MISSIONS IN THE COLONIAL COLLEGES (Ethnic Studies)--Wright, Irvin Lee (Ed.D.), 1985, Montana State University, 215 p.
(47/02A, p. 444) DES86-07966

PRESBYTERIAN MISSIONARIES AND THEIR ATTITUDES TO THE AMERICAN INDIANS, 1837--Coleman, Michael Christopher, (Ph.D.), 1977, University of Pennsylvania, 319 p.
(38/A, p. 5003) 77-30187

RECEPTOR ORIENTED COMMUNICATION: AN APPROACH TO EVANGELISM AND CHURCH PLANTING AMONG THE NORTH AMERICAN INDIANS (Theology)--Kelly, Daniel Paul (D. Miss.), 1982, Fuller Theological Seminary, School of World Mission, 346 p.
(p. 1201-A) DA8219896

BILINGUAL

BILINGUAL-BICULTURAL EDUCATION IN A NAVAJO COMMUNITY (Indian, Evaluation Ethnographic Studies, Arizona)--McCarty, Teresa L. (Ph.D.), 1984, Arizona State University, 229 p.
(45/12A, p. 3534) DER85-04257

BILINGUAL EDUCATION AND QUECHUA LANGUAGE MAINTENANCE IN HIGHLAND PUNO, PERU (Latin American, Andes, North American, International, Sociolinguistics)--Hornberger, Nancy Hughes (Ph.D.), 1985, University of Wisconsin, Madison, 679 p.
(46/07A, p. 1857) DES85-12303

PICTURES AND THEIR REDUCTION OF ABSTRACTIONAL DERIVATIONS FOR THE QUASI-BILINGUAL INDIAN--Birch, Raymond Elmo (Ed.D.), 1973, Arizona State University, 88 p.
(34/06A, p. 3010) DCJ73-28648

COMMUNICATION

AMERICAN INDIAN AND ANGLO PERCEPTIONS OF SPEAKER, MESSAGE STRUCTURE AND MESSAGE ORIENTATION (Education, Community and Social)--Dauphinais, Louise E. (Ph.D.), 1981, University of Oklahoma, 195 p.
(p. 2989-A) Order No. 8129428

ASSERTATION TRAINING WITH AMERICAN INDIANS--La Fromboise, Teresa D. (Ph.D.), 1979, Oklahoma University.

COMMUNICATION LINKAGES BETWEEN INDIAN COMMUNITIES AND SCHOOL DISTRICTS IN WISCONSIN--Anderson, Donald Howard (Ed.D.), 1972, University of Minnesota, 246 p.
(33/10A, p. 5399) DCJ73-10661

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